Religious Traditions and Genetic Counseling

This assignment is intended to increase your comfort with and knowledge of several religions from a more spiritual and/or personal context.

Choose ONE option:

1. Present a case which provides an example of the role religion played in the direction or dynamics of the session. You might consider one or more cases for which a genetic counselor facilitated client decision making in the context of the family’s spiritual grounding. What was unique about this case? What counseling skills were used? How was the family’s spiritual grounding explored? If you choose this option, plan to address the following:
   - How was the religious background/preference/practice of the client elucidated? Are these traditions the same/different than those of other family members/spouse?
   - What attempts were made by members of the genetics team or other health care providers to understand the clients' religious/spiritual framework?
   - What major areas/characteristics of the religious affiliation were relevant to this case? Use the Religious Traditions reference as well as other references.
   - Which elements of religious tradition were identifiable from the clients' interactions with family, verbals, non-verbals, communication patterns, decisions, etc. Be as specific as possible, even to the extent of using quotes.
   - What questions/approaches to intake and/or genetic counseling would you use in a future case with similar characteristics and why?

2. Share personal experiences or perspectives about living a particular religion. What are the common beliefs, values, practices that bind you to your religious community? You might annotate the relevant entry in Anderson’s notebook, or follow the same general framework and develop a new entry.

3. Read When Bad Things Happen to Good People or Tuesdays with Morrie. What insights into Judaism, spirituality and yourself did you achieve?

Each assignment option requires that a paper (max of 4 pages) be submitted by DATE. Students will be asked to present their assignment in class on DATE.

References:

Religious Traditions and Prenatal Genetic Counseling. Rebecca Rae Anderson, University of Nebraska Medical Center, Omaha, Nebraska, 2002.

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